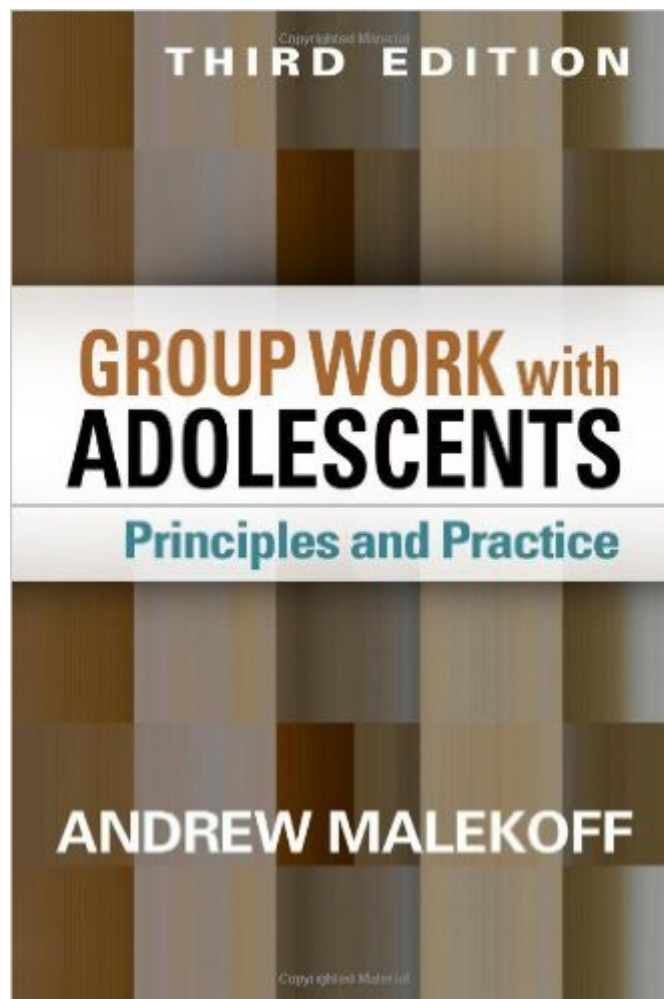


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# Group Work With Adolescents, Third Edition: Principles And Practice (Social Work Practice With Children And Families)



## Synopsis

A trusted course text and professional resource, this comprehensive book delves into all aspects of planning and conducting strengths-based group work with adolescents. In an accessible, down-to-earth style, Andrew Malekoff spells out the principles of effective group practice. Extensive clinical illustrations show how successful group leaders engage teens in addressing tough issues--including violence, sexuality, prejudice, social isolation, and substance abuse--in a wide range of settings. Normative issues that adolescents face in the multiple contexts of their lives are lucidly explained. Packed with creative ideas and activities, the book helps readers develop their skills as confident, reflective practitioners. **New to This Edition** \*Significantly revised chapters on group work essentials, school-based practice, and trauma. \*Additional topics: social media and cyberbullying, expressive and animal-assisted therapies, mindfulness, adolescent brain development, and more. \*Updated practice principles, information, and references. \*Numerous new practice illustrations.

## Book Information

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## Customer Reviews

It is not uncommon for new editions of texts to be similar to the previous version with a few added chapters, but this is absolutely NOT the case with Mr. Malekoff's third edition. *Group Work with Adolescents*, is in my opinion, not only one of the most important texts in our profession, but it is one of the most relevant and current. It is the seminal work on Social Group Work with Adolescents. The

author has spent his entire career dedicated to working with adolescents and does so with tremendous care and respect, and this translates into his writing. As a social work educator for almost 20 years, I have never taught a group work course without one of the editions being a required text. Mr. Malekoff models good group work skills, a way of approaching working with adolescents that is respectful, relaxed, but with a disciplined thought system. This is excellent modeling for any clinician. In the newest edition, he added chapters that reflect the pulse he has on what is current in both the academy and in the agency context. This book is written for us - teachers, students, practitioners- and the chapters, like Evidence-Based group work, for example, are meant to give us ideas about how to use curricula in practice and hold onto the principles of mutual aid that create supportive and safe connections between clients. In essence, he shows us how to marry both approaches. Mr. Malekoff is not just a skilled clinician, but an activist practitioner, which is a part of social group work's history. He lives this in his work, and this is evident in the text as well.

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